



Formation pour les professionnels
de l'enfance, de l'adolescence et de la famille

Le travail familial en institution

La formation continue du Centre d'Ouverture Psychologique Et Sociale (Copes) s'adresse à tous les acteurs du champ médical, psychologique, pédagogique et social (médecins, gynécologues, obstétriciens, psychologues, psychiatres, pédiatres, infirmiers, éducateurs, travailleurs sociaux, moniteurs d'éducation familiale, psychomotriciens, orthophonistes, sages-femmes, puéricultrices, enseignants...), garants de la prévention précoce et de la santé globale de l'enfant, de l'adolescent et de la famille.

Les stages et les formations sur site proposés par le Copes explorent les domaines de l'enfance à l'adolescence, les problématiques familiales, sociales et culturelles et les questions institutionnelles.



Session 1 : fonctionnement familial et pratiques professionnelles

Cette formation est conçue en 2 sessions de trois jours, **la seconde session est accessible aux professionnels ayant suivi la première.**

Les formations initiales dans les domaines social, médical, psychologique, pédagogique et juridique préparent de manière assez succincte les professionnels qui accompagnent leurs interlocuteurs et leurs familles. C'est donc avant tout « sur le terrain », de manière empirique, au gré des lectures et des formations complémentaires, que bon nombre d'entre nous façonnent leurs pratiques. Ces cinquante dernières années, les expériences cliniques et les apports théoriques se sont multipliés dans ce domaine. La conception de la famille, sa place dans la société, ont beaucoup évolué. Les systémiciens et les psychanalystes ont développé des dispositifs, des conceptions, des niveaux d'écoute, d'observation et d'intervention bien spécifiques. Les apports théorico-cliniques les plus récents seront abordés afin d'enrichir les pratiques : entretiens familiaux, consultations familiales, guidance parentale, visites médiatisées, visites à domicile, travail avec les fratries...

Coanimé par Julien Lelièvre et Sandrine Clergeau, psychologues cliniciens, thérapeutes familiaux d'orientation psychanalytique.

Thèmes

Les modalités d'accompagnement. Qui fait famille? Qui recevoir? Comment accueillir? Comment intervenir? — Les liens familiaux conscients et inconscients, leurs articulations avec les fonctionnements individuels et institutionnels. — Les fonctionnements familiaux. — La transmission dans la famille (l'intergénérationnel et le transgénérationnel). — La famille, le couple, la fratrie.

Objectifs

Affiner son écoute pour une meilleure analyse du fonctionnement familial. — Avoir des repères pour penser le travail familial en institution. — Associer sa pratique aux apports théoriques les plus récents. — Mesurer la pertinence des dispositifs proposés dans les institutions. — Développer de nouvelles modalités d'intervention.

Public et prérequis

Tout professionnel des champs médicaux, psychologiques, sociaux, pédagogiques et judiciaires souhaitant approfondir sa pratique auprès des familles.

Méthodes de travail

3 jours. — Apports théoriques à partir d'ouvrages de référence. — Jeux de rôles sur le thème de la famille, études de situations puis articulation avec des apports théoriques. — Séquences de films. — Partage d'expériences.

Stage

SM25-25

Tarif

810 €

Lieu

Paris

Dates

24-25-26 mars 2025 (soit 21 h sur 3 jours)



LUNDI 24 MARS 2025

Accueil des participants.

Présentation du stage.

Comment définir la famille et le familial? Qu'est-ce qui fait famille? 9 h 30 à 13 h

**Clergeau Sandrine, psychologue clinicienne à l'Aide sociale à l'enfance, Paris ;
psychothérapeute et thérapeute familial analytique à Bagnolet.**

**Lelièvre Julien, psychologue, psychothérapeute ; thérapeute
familial d'orientation psychanalytique, Paris, Colmar.**

Sensibilisation à l'écoute des couples et des familles.

Des extraits de films serviront d'illustrations et de supports à nos échanges 14 h à 17 h 30

Clergeau Sandrine et Lelièvre Julien

MARDI 25 MARS 2025

Familles et transmission.

Rapport aux interdits.

L'intergénérationnel et le transgénérationnel.

Des extraits de films serviront d'illustrations et de supports à nos échanges 9 h 30 à 13 h

Clergeau Sandrine et Lelièvre Julien

Le travail avec les fratries.

Jeux de rôle, situations cliniques. 14 h à 17 h 30

Clergeau Sandrine et Lelièvre Julien

MERCREDI 26 MARS 2025

Quelle place pour les familles au sein des institutions?

Étude de cas ou jeux de rôle. 9 h 30 à 13 h

Clergeau Sandrine et Lelièvre Julien

Les effets de résonance entre les fonctionnements familiaux et institutionnels.

Étude de cas 14 h à 17 h 30

Clergeau Sandrine et Lelièvre Julien

the 1990s, the number of people in the world who are illiterate has increased from 1.1 billion to 1.5 billion.

It is not only illiterates who are excluded from the benefits of modernization. The vast majority of the world's population lives in rural areas, where the benefits of modernization are also limited.

As a result, the vast majority of the world's population is excluded from the benefits of modernization. This is a serious problem that needs to be addressed.

One way to address this problem is to improve the quality of education. This will help to reduce the number of illiterates and to improve the skills of the workforce.

Another way to address this problem is to improve the infrastructure of rural areas. This will help to improve the quality of life and to attract investment.

Finally, it is important to ensure that the benefits of modernization are shared by all. This will help to reduce inequality and to improve the quality of life for all.

These are some of the ways to address the problem of exclusion from the benefits of modernization. It is important to take action now to ensure that everyone has the opportunity to benefit from modernization.

By improving the quality of education, the infrastructure of rural areas, and ensuring that the benefits of modernization are shared by all, we can ensure that everyone has the opportunity to benefit from modernization.

This is a goal that we should all strive for. It is a goal that will help to improve the quality of life for all and to create a more just and equitable world.

Let us work together to achieve this goal. Let us ensure that everyone has the opportunity to benefit from modernization.

By working together, we can create a world where everyone has the opportunity to benefit from modernization. This is a world that we should all strive for.

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